



Pānui #4

Rāmere rua tekau Poutū-te-rangi

Friday 20 March

Kei te mihi tātou i te whanau whanui o te kura Otorohanga

Dates to note

Year 8 College Day	Today
BoT Meeting	Wed 25 March
End of Term 1	Thurs 2 April
Start of Term 2	Mon 20 April

Happy Birthday to You

Brooklyn T has a birthday in the next few days.

We hope you have a great day Brooklyn.



Name	Caught Being Good for
Logan	Managing himself and getting started on tasks straight away.
Rico	Showing others respect and being the achieving kind by always giving 100%.



Cat's Catch-Up

Thank you to the wonderful parents/whānau that came and supported our team at the COPS Swimming Sports. Once again we had a great day and all our children performed well. Taipari, Brooklyn P and Kahn had top 10 placings, while Te Heruika, Jimi, Tana and Luce had top 5 placings.

It was great to see so many of you here last week for our **Tapatoru Whāinga Korero**. We had 77% of our families attend and help set the initial goals with their children. Ka pai.

This year we have made some changes to your child's **Learning Journal** which has meant that we will not be sending them home at the end of this term. Parents/whānau who attended our Tapatoru Whāinga Korero last week saw how we have set the journals up this year. If you did not see how it is set up please come in and speak with your child's teacher. These journals will be used by your child to celebrate their learning journey and will be sent home at the end of Terms 2, 3 and 4.

Ideas for how to help your child get better at writing

- Have conversations about all sorts of things (if you choose only 1 thing to do, this is the one you should choose)
- Read, read, read (Reading exposes children to specific vocabulary and they notice choices the author makes that they can use in their own writing.)
- Provide a purpose for writing (Helping children make the connection between writing and the "real" world will increase an interest in writing. E.g. notes, letters and lists.)
- Be a writing role model (Point out times that you use writing to communicate with others. Discuss writing in the community such as articles and letters in the newspaper, on billboards or in written advertisements.)
- Ask specific questions about their writing ("How did that happen?" "How did that make you feel?" "Can you tell me more about that...?" "What are some other words you could use to describe...?")

Kind regards

Catriona Chrystall

Ruma Tahi - Writing

We learnt how to write a compound sentence last week using a comma and the connector but. Here are some of our sentences:

I told my cat to leave, but she kept scratching my bed. - Taipari

I tried to fall off the cliff, but fear was trapping me. - Sid

I tried to wave the bug away, but it kept making a noise. - Cody

I tried to sprint, but I tripped. - Tumahuki

I went down the flying fox, but I got stuck half way down. - Jake

I needed some money, but there were no jobs to do. - Tana

I tried to do a back flip, but I scraped my face. - Rico

I raised my hand to shoo the bee away, but it circled my head and stung me. - Isria

I tried to whack a wasp's nest, but I missed and they stung me. – Brae

Swim for Life

Here are some photos from the survival session we had at Otorohanga Pools last week. It was a fun way to learn survival skills. Thank you Bluebridge and Sealord for sponsoring this programme.



Ngā Kupu o te Wiki

This week's word is **ngutu** which means lips.

Next week's word is **taihoa** which means hang on / wait.

Breakfast Club – Helpers Needed

We still need helpers for our Breakfast Club. We have someone for Fridays but need people for Mondays (or another day that suits you). If you are available one morning between 8:15-8:45 please contact the school. The weetbix and milk is donated to our school to ensure our students start their day ready to learn.

Ruma Ono Art



Last week Room 6 learnt a poem about rainbows. We then used dye and watercolours to make our rainbow. We remember the colours and what order they go in by saying ROYGBIV, which is the first letter of each colour.



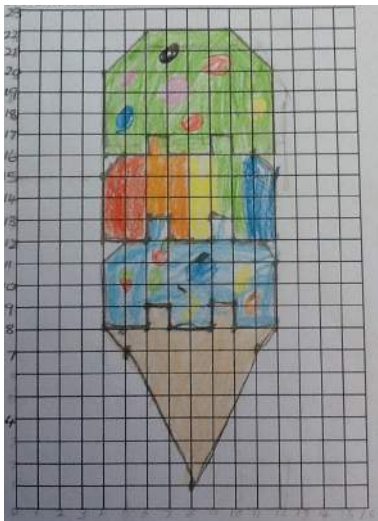
Cancer Society Sunscreen

Today every child was given a sunscreen roll on from the Cancer Society. These roll ons have a sun protection factor (SPF) of 30+ making them ideal for children to use at school. The Cancer Society have requested children keep them in their bag so they can use it at school as well as at home.

Ruma Whā – Maths & Writing

We have been learning how to read and plot co-ordinates to make a picture of an ice cream. When we finished we coloured the ice cream in and then we did some writing to go with it.

I made a brain freeze, cold, melted ice cream. It is colourful. At the bottom are goody goody gumdrops and strawberry flavours. It is like a snowstorm in my mouth. I like it when it melts in the sunny sun and it turns into a drink.
Nevaeh



Ice cream is yummy. My favourite ice creams are cookies and cream, rainbow ice cream, goody goody gumbdrop and lime ice cream. I wish there was a mountain of ice cream with my favourite ice creams. Ice cream makes me have a brain freeze. It makes my tummy cold.
Kaylee

Ice cream is really yummy. Sometimes it gives you brain freeze! On your ice cream you can have chocolate, strawberry, vanilla, banana, cookies and cream, lime, and blueberry. On your ice cream you can have one, two or three flavours. On very hot days, if you get an ice cream, you will have to eat it quickly or it will melt.
Jaspreet

